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## Erasmus+ project "Open: Wide Minds will Find Eco Virtual STEAM Solutions against Climate Change!"

*Project number: 2022-1-RO01-KA220-SCH-000084942*

# WI - MI

## *Virtual promotion conferences*

Virtual promotion conferences within the Wi-Mi Erasmus+ Project aim to support the teachers in implementing educational use of STEAM and CSP stimulating them in leading the students take action towards climate change. Within the period of time January- February 2024, there were organised 6 virtual promotion conferences by each of the partners (Austria, Turkey, Bulgaria, Croatia, Portugal and Romania) in order to promote the WP1. Participants in the conferences held online and in person were teachers from both the areas surrounding the organisation, the country, principals, representatives of local stakeholders and NGOs.

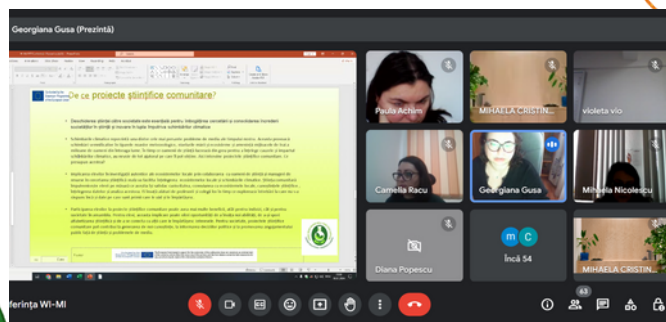
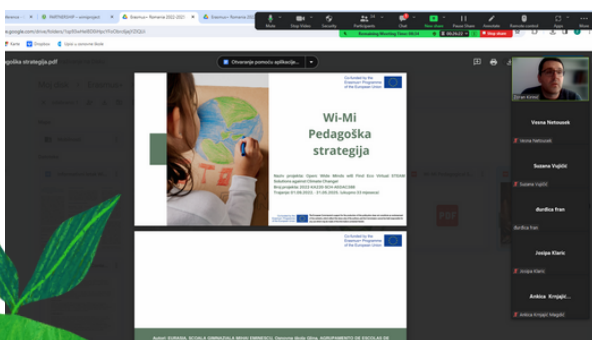
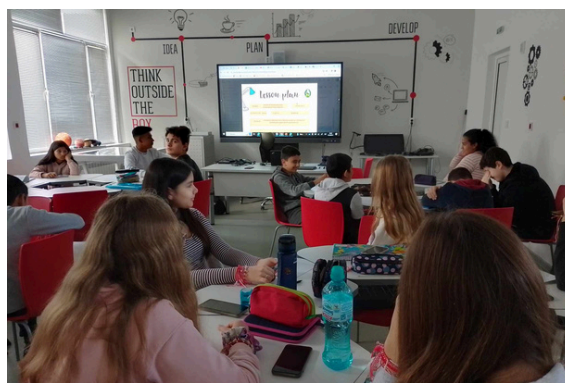
The organisation of these conferences aimed to raise awareness about the effects of climate change among teachers and relevant stakeholders, contributing to the development of their professional skills in integrating the climate change concepts in STEAM subjects.

During the virtual promotion conferences held by each of the partners in January 2024, the 253 participants were encouraged to educate the new generation to take real action towards the climate change, offering them real examples of teaching strategies, activity plans and videos how to use the pedagogical strategy. Several ways to achieve the goal were presented, by introducing employing interactive tools, such as simulations, digital resources, and web-based activities, which have the potential to engage students in meaningful dialogue, spark creative problem-solving, and provide the essential foundation in making informed decisions about their future.



**It was also mentioned that by focusing on the usage of interactive tools that are tailored to the needs of learners, attendants who teach both primary and secondary levels (10-14 year-olds) can ensure that climate change education is effective and engaging to all learners.**

**Some of the conferences were held physically and others virtually, in order to ensure the participation of as many guests as possible. The pedagogical strategy developed within the project was emailed to all the participants.**



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