

WI-MI: OPEN WIDE MINDS WILL FIND ECO VIRTUAL
STEAM SOLUTIONS TOWARDS CLIMATE CHANGE

2022-KA220-SCH-A5DAC388

Guiding Students Towards Climate Leadership:

Educators' Role in Fostering Environmental Responsibility



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"Education is the most powerful weapon which you can use to change the world."

— Nelson Mandela



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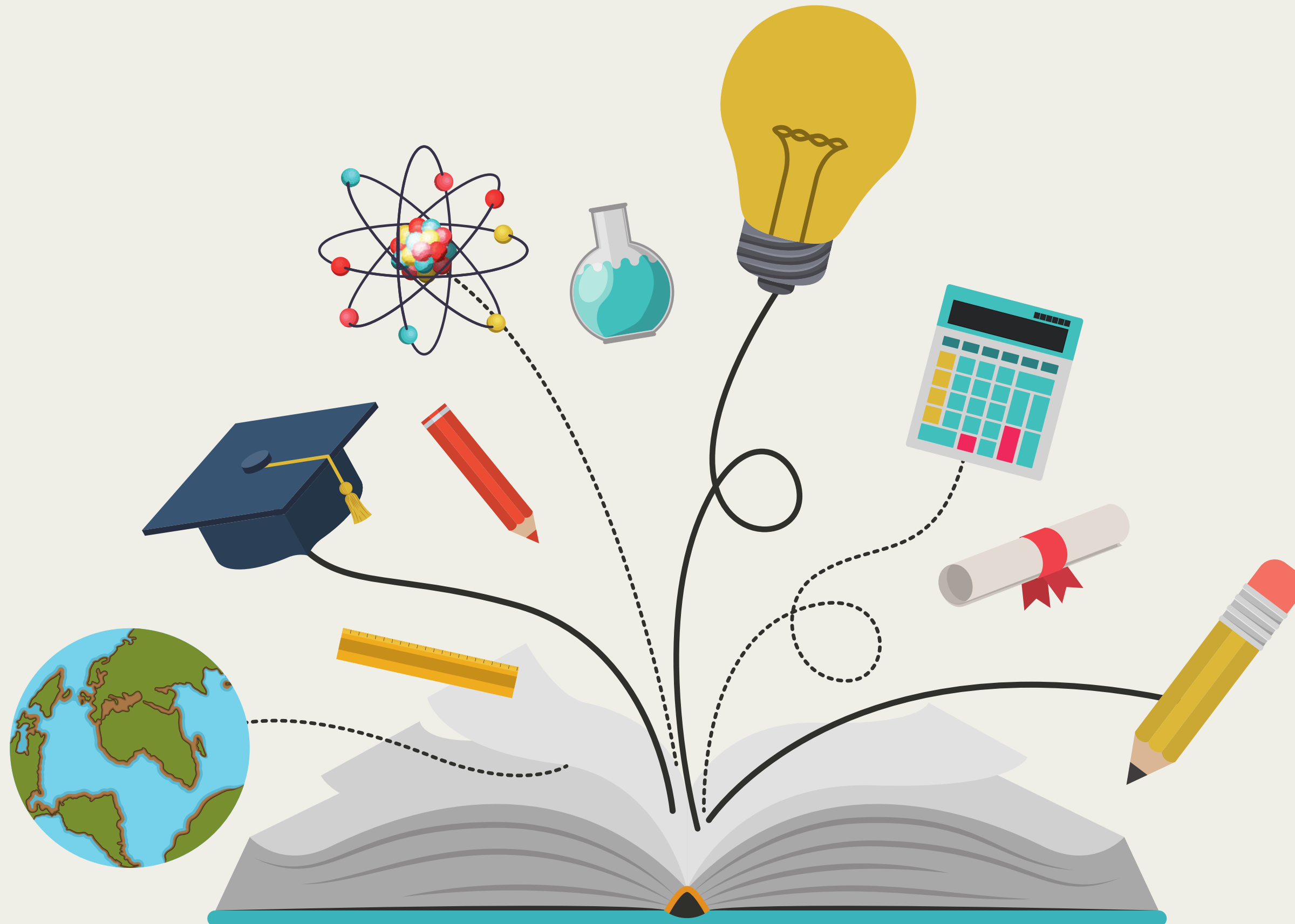
OBJECTIVES:

- The Role of Education in Combating Climate Change
- Climate Literacy: Equipping Teachers to Educate Future Leaders
- Integrating Climate Change into National Curricula
- The Psychology of Climate Leadership: Encouraging Action Over Apathy
- Fostering Environmental Advocacy Through Leadership Programs
- The Power of Collaboration in Climate Leadership Education



LET'S DIVE INTO OUR FIRST SUBTOPIC:

The Role of Education in Combating Climate Change



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THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE



Why Education is Essential in Addressing Climate Change?

Education is a cornerstone in the fight against climate change, empowering individuals with the **knowledge** and **skills** needed to understand and address environmental challenges. Schools and educators play a critical role in **shaping attitudes, behaviors, and actions** that promote sustainability and environmental responsibility.



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THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE



Raising Awareness

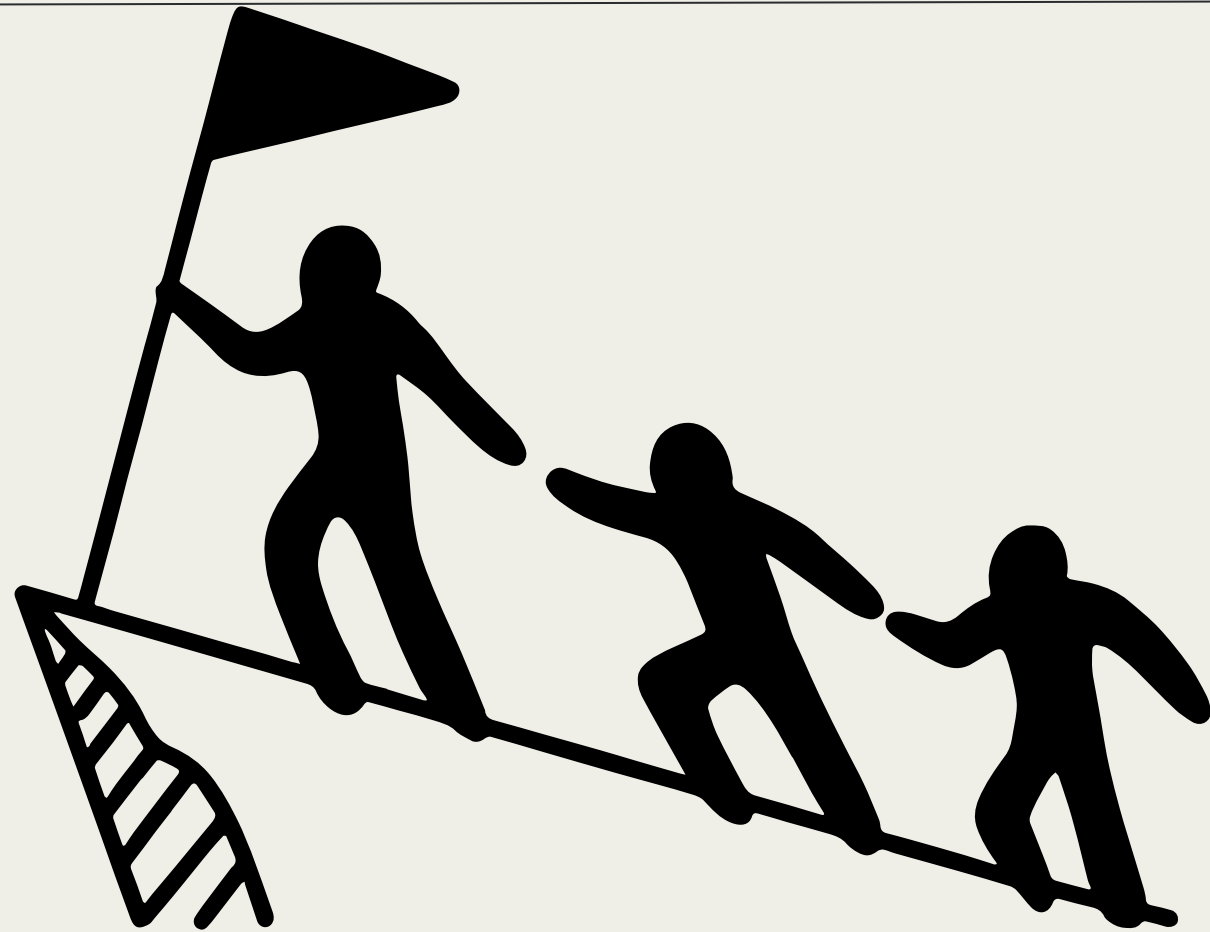
Climate education helps students understand the science behind climate change, including its causes, impacts, and potential solutions. This knowledge fosters a deeper appreciation for the environment and highlights the urgency of action.



Building Climate Literacy

By integrating climate change topics into the curriculum, students develop critical thinking and problem-solving skills to analyze complex issues, evaluate solutions, and make informed decisions.

THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE



Empowering Future Leaders

Education nurtures a generation of climate-conscious citizens and leaders who can drive sustainable policies, innovations, and practices. Young people equipped with environmental knowledge are more likely to advocate for change within their communities.



Encouraging Behavior Change

Schools provide a platform to model sustainable practices, such as recycling, energy conservation, and reducing waste, inspiring students to adopt these habits in their daily lives.

THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE



Global Responsibility

Climate education highlights the interconnectedness of global ecosystems and the shared responsibility to protect the planet.

It fosters a sense of global citizenship, encouraging collaboration across nations.



Action-Oriented Learning

Project-based learning and experiential education enable students to engage directly with environmental challenges, from community clean-ups to renewable energy projects.

EDUCATION IN ACTION



As we explore how education plays a crucial role in combating climate change, it's important to look at the tangible ways in which these efforts are making a difference across the world.

From international programs like UNESCO's Education for Sustainable Development, to local initiatives like Sweden's Green Schools Program, and even youth-led movements, education is at the heart of driving environmental change.



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THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: EDUCATION IN ACTION



UNESCO's Education for Sustainable Development

- Education for Sustainable Development (ESD) is UNESCO's response to the urgent environmental challenges facing the planet, aiming to mitigate the impact of human activities on ecosystems.
- ESD empowers individuals with the knowledge, skills, values, and attitudes to make responsible choices that benefit the environment, society, and economy.
- The ESD for 2030 programme provides knowledge, policy guidance, and technical support to countries, promoting peer learning and partnerships.
- UNESCO's Greening Education Partnership strengthens countries' ability to deliver quality climate change education and integrate sustainability across all aspects of learning.

THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: EDUCATION IN ACTION



More examples:

- **Sweden's Green Schools Program:** Teaches environmental responsibility through hands-on activities.
- **Youth Climate Strikes:** Education as the foundation for youth-led climate movements.



THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: EDUCATOR'S ROLE

What is an educator's role in the sense of climate change education? Why are educators important in that sense?

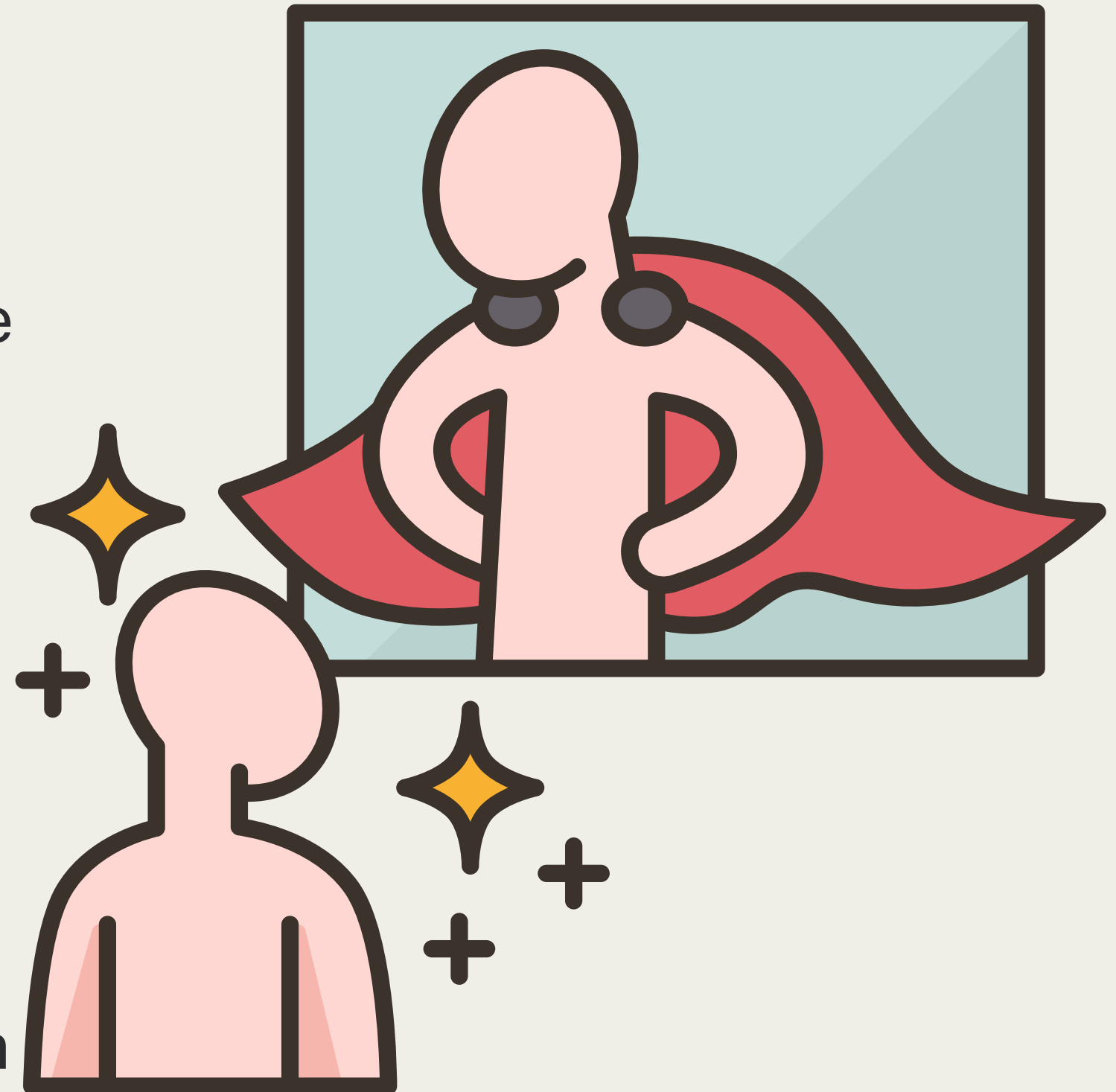


THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: EDUCATOR'S ROLE



Role Models: Demonstrating Sustainable Practices in Everyday Life

- Teachers lead by example, integrating sustainability into their daily actions both inside and outside the classroom.
- Simple actions, like reducing waste, using energy-efficient resources, or opting for eco-friendly transportation, encourage students to adopt similar habits.
- By practicing sustainability in their personal lives, teachers show that positive environmental actions go beyond the classroom and are integral to daily living.



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THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: EDUCATOR'S ROLE



Facilitators of Discussion: Encouraging Open Conversations About Environmental Issues

- Teachers provide a safe space for students to engage in discussions about climate change, sustainability, and environmental justice.
- Open discussions help students better understand the complexities of climate issues, fostering critical thinking and empathy.
- These conversations are essential in addressing the diverse opinions students may have, helping to cultivate a sense of responsibility and urgency regarding environmental issues.



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THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: EDUCATOR'S ROLE



Curriculum Developers: Designing Lessons that Integrate Climate Science and Sustainability

- Teachers play a crucial role in developing and adapting curricula that reflect current environmental challenges.
- By integrating climate science and sustainability into subjects like geography, biology, economics, and even social studies, teachers ensure that students understand the interconnections between different fields and the environment.
- Lessons can be interdisciplinary, providing a more comprehensive understanding of climate change, renewable energy, conservation, and sustainable development.



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THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: EDUCATOR'S ROLE



Advocates: Promoting Climate Policies and School-Wide Initiatives

- Teachers are often at the forefront of advocating for environmental change within their schools and communities.
- They can push for greener policies within the school, such as reducing plastic waste, implementing recycling programs, and adopting energy-saving measures.
- Teachers can also guide students in initiating their own environmental campaigns, such as tree planting drives, awareness campaigns, or partnerships with local environmental organizations.

How? →



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THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: EDUCATOR'S ROLE



Advocates: Promoting Climate Policies and School-Wide Initiatives



- **Eco-Schools was created in Denmark in 1994 by the Foundation for Environmental Education (FEE), following the Earth Summit in Rio in 1992.**
- **Today, it is the largest international accreditation and education for sustainable development (ESD) programme in the world. It helps schools to make a commitment to operating in a more sustainable way, while encouraging young people to play a proactive role in society.**



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THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: EDUCATOR'S ROLE



Advocates: Promoting Climate Policies and School-Wide Initiatives



- **Eco-Schools' primary objective is to help schools to implement a gradual programme of (education for) sustainable development and in so doing, help pupils to develop the knowledge, skills and motivation they need to address and tackle the challenges of the world around them.**



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THE ROLE OF EDUCATION IN COMBATING CLIMATE CHANGE: OVERCOMING BARRIERS



Challenges in Climate Education

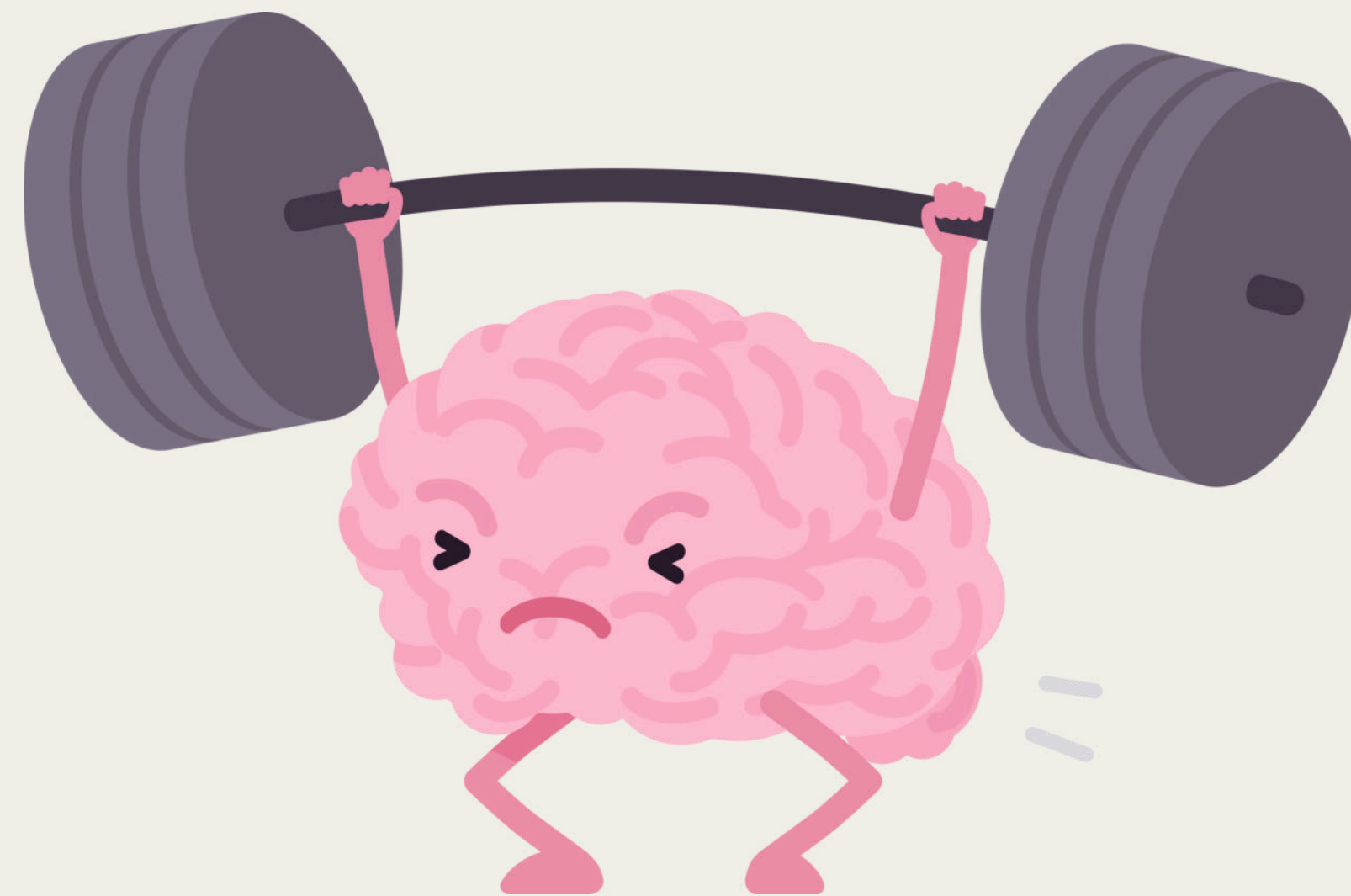


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LACK OF TEACHER TRAINING IN CLIMATE SCIENCE



- **Limited Expertise:** Many educators lack specialized knowledge in climate science, making it difficult to teach complex environmental topics effectively.
- **Inadequate Professional Development:** Opportunities for training in sustainability and climate education are scarce, leaving teachers unprepared to address students' questions and concerns.



- **Impact:** This gap often results in missed opportunities to foster environmental awareness and action among students.



LIMITED RESOURCES TO IMPLEMENT CLIMATE-FOCUSED LESSONS



Budget Constraints



Schools often prioritize funding for core subjects, leaving little room for investing in climate-related teaching materials, outdoor activities, or technology.

Insufficient Curriculum Integration



Climate education is often seen as an extracurricular topic rather than a core subject, resulting in fragmented implementation.



Practical Challenges



Limited access to hands-on tools like renewable energy kits or access to green spaces further hinders effective teaching.



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LET'S DIVE INTO OUR SECOND SUBTOPIC

Climate Literacy: Equipping Teachers to Educate

Future Leaders

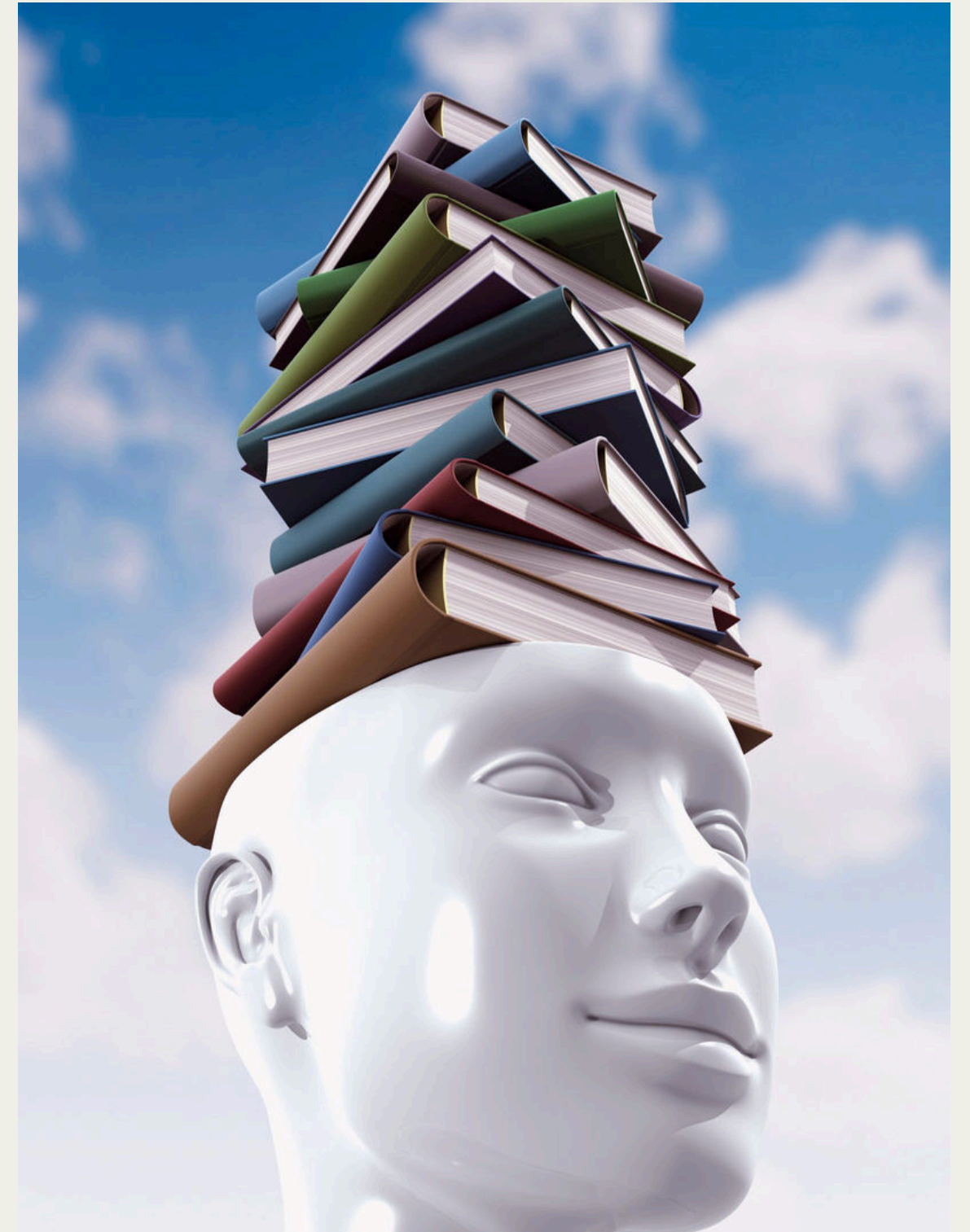


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WHAT IS CLIMATE LITERACY

Climate literacy is more than just understanding climate science — it's about empowering educators with the tools, knowledge, and confidence to inspire the next generation of environmental leaders.

Teachers play a pivotal role in translating complex scientific information into actionable insights, fostering critical thinking, and nurturing a commitment to sustainability among students.



WHY IS CLIMATE LITERACY IMPORTANT?



- **Empowers Educators:** Equipping teachers with a robust understanding of climate issues enables them to address student queries effectively and confidently.
- **Builds Future Leaders:** Climate-literate educators cultivate environmentally conscious individuals capable of making informed decisions for the planet's future.
- **Enhances Curriculum:** Climate literacy enriches education by integrating scientific knowledge with practical solutions, making learning relevant and engaging.

"The more we know, the better we can protect our planet. Education is the most powerful tool to address climate change."
— António Guterres, United Nations Secretary-General.



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KEY COMPONENTS OF CLIMATE LITERACY FOR TEACHERS



Understanding the Science

- Familiarity with concepts like the greenhouse effect, carbon cycles, and global warming.
- Awareness of local and global environmental challenges.



Developing Interdisciplinary Approaches

- Integrating climate education into subjects like geography, biology, economics, and social studies.
- Using project-based learning to connect theory with real-world applications.



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CONNECTING THEORY WITH REAL-WORLD APPLICATIONS THROUGH PROJECTS?



In Denmark, schools collaborated with the Samsø Energy Academy as part of the “Energy Town” project to integrate renewable energy education into their curriculum through project-based learning.

What They Did:

- **Student-Led Renewable Energy Projects:** Students were tasked with designing sustainable energy solutions for their community. They researched topics like wind energy, solar panels, and bioenergy.
- **Practical Application:** They visited wind farms, solar installations, and biogas plants to see renewable energy systems in action.
- **Interdisciplinary Learning:** The projects combined physics (understanding energy systems), economics (cost analysis), and social studies (impact on the local community).
- **Community Engagement:** Students presented their findings and recommendations to local government officials and community stakeholders.



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KEY COMPONENTS OF CLIMATE LITERACY FOR TEACHERS



Training in Communication and Facilitation

- Learning to discuss complex and sometimes controversial topics sensitively and inclusively.
- Encouraging open dialogue to address misconceptions and foster critical thinking.



Accessing Resources and Tools

- Utilizing available teaching aids, such as digital simulations, case studies, and interactive activities.
- Leveraging partnerships with environmental organizations for guest lectures and workshops.



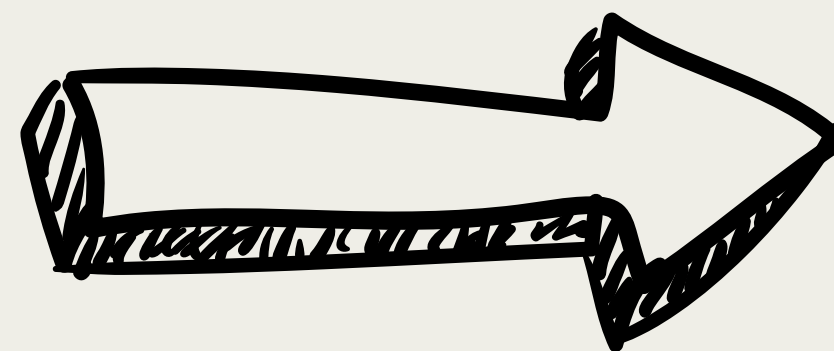
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THE STATISTICS

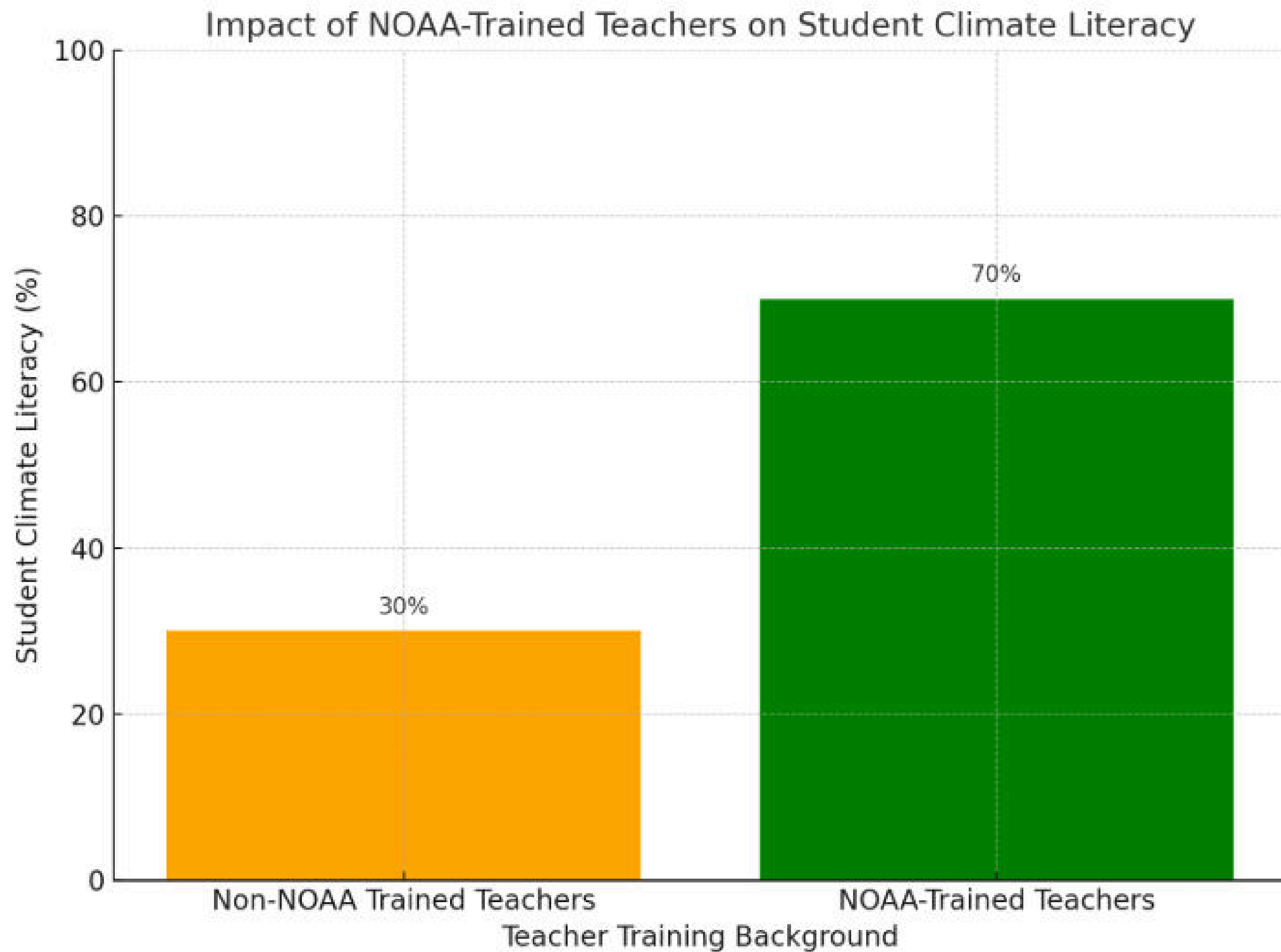


A study by the National Oceanic and Atmospheric Administration (NOAA) highlights the significant impact of climate-literate teachers on students' understanding of climate science.

The research found that students taught by educators who participated in NOAA's climate education programs demonstrated a 70% increase in climate literacy compared to their peers.

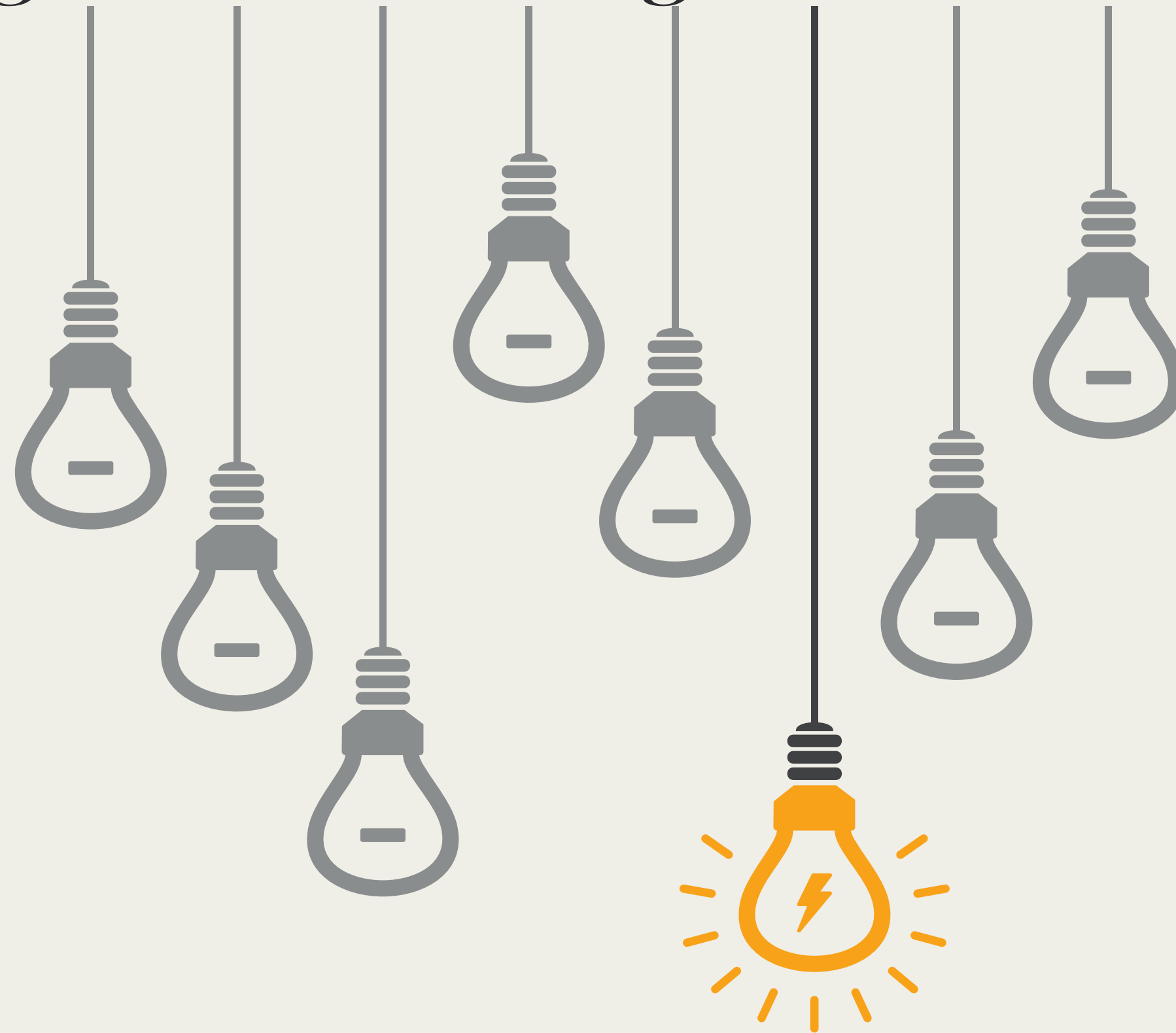


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LET'S DIVE INTO OUR THIRD SUBTOPIC

Integrating Climate Change into National Curricula



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INTEGRATING CLIMATE CHANGE INTO NATIONAL CURRICULA



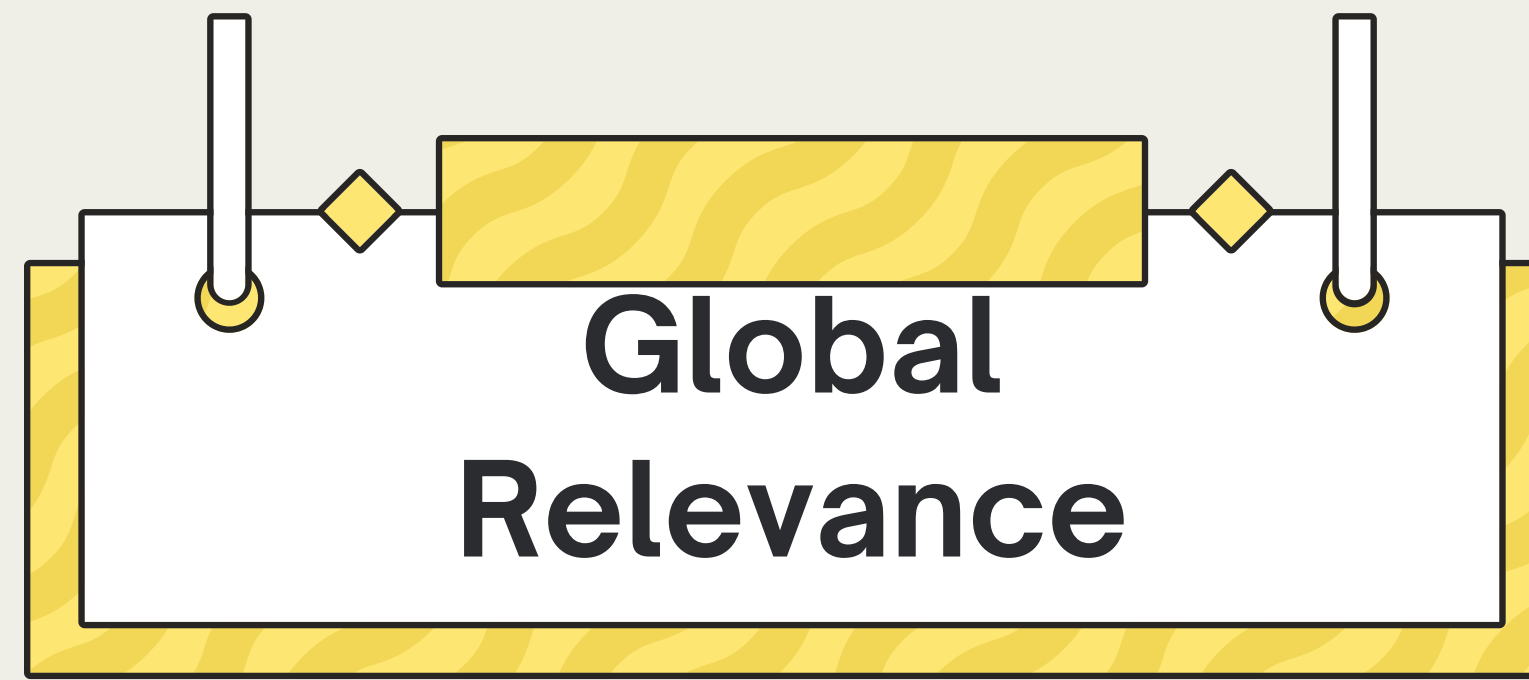
Integrating climate change education into national curricula is essential for equipping future generations with the knowledge and skills to tackle the global climate crisis.

A well-rounded curriculum should cover the science of climate change, its socio-economic impacts, solutions, and the role of individuals and communities in addressing it.



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INTEGRATING CLIMATE CHANGE INTO NATIONAL CURRICULA: WHY IS IT IMPORTANT?

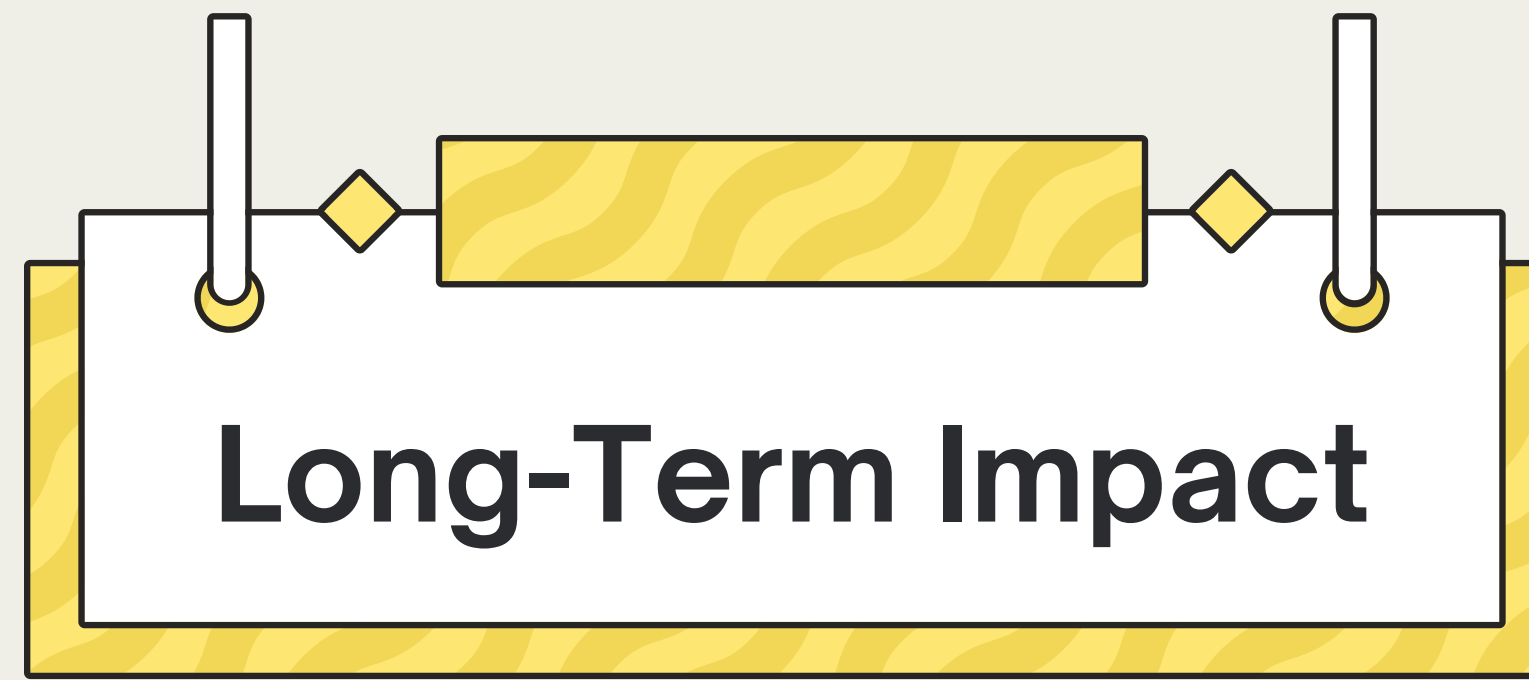


Climate change is a global challenge affecting every country. Ensuring all students are educated about it is crucial for creating a sustainable future.



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INTEGRATING CLIMATE CHANGE INTO NATIONAL CURRICULA: WHY IS IT IMPORTANT?

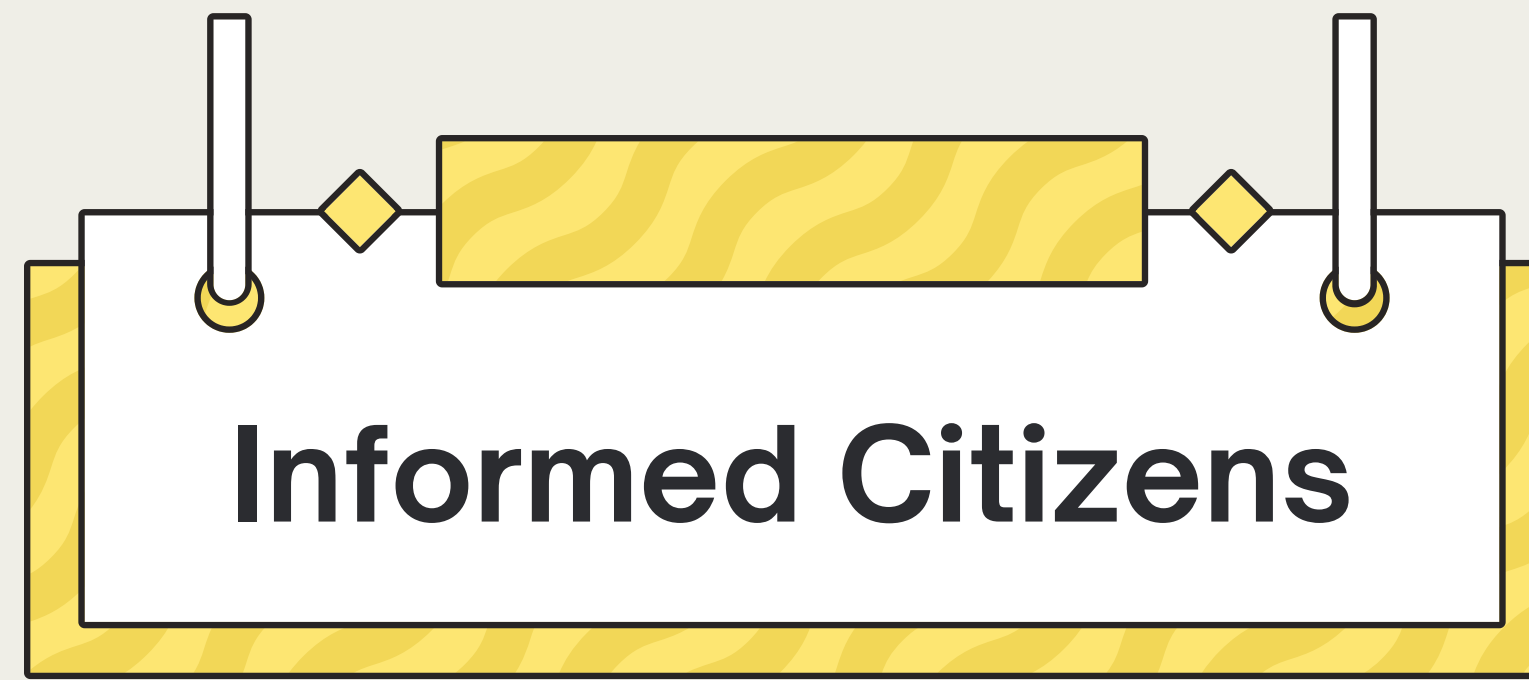


Introducing climate change education at an early age shapes students' understanding and instills a sense of responsibility.



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INTEGRATING CLIMATE CHANGE INTO NATIONAL CURRICULA: WHY IS IT IMPORTANT?



Climate-literate citizens are better equipped to make informed decisions, engage in climate policies, and contribute to sustainability efforts.



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INTEGRATING CLIMATE CHANGE INTO NATIONAL CURRICULA: KEY ELEMENTS TO INCLUDE IN NATIONAL CURRICULA



- **Climate Science Fundamentals**
- **Impact of Climate Change on Society**
- **Sustainability and Solutions**
- **Climate Policy and Advocacy**
- **Practical Skills for Sustainability**



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THE KEY ELEMENTS EXPLAINED...

Climate Science Fundamentals

- The basic science behind climate change (greenhouse gases, the carbon cycle, etc.).
- Impact of human activities (deforestation, burning fossil fuels, etc.).
- Natural vs. human-induced climate change.

Impact of Climate Change on Society

- Effects on agriculture, health, infrastructure, and economies.
- Displacement, migration, and social inequalities.
- The role of vulnerable communities.



THE KEY ELEMENTS EXPLAINED...

Sustainability and Solutions

- Renewable energy solutions and energy efficiency.
- Circular economy, waste management, and sustainable resource use.
- Adaptation and mitigation strategies at local, national, and global levels.

Climate Policy and Advocacy

- Understanding the role of international agreements (e.g., the Paris Agreement).
- Promoting climate action within local communities and governments.
- Encouraging youth activism and leadership.



THE KEY ELEMENTS EXPLAINED...

Practical Skills for Sustainability

- Waste reduction, water conservation, sustainable food choices, and transportation.
- Hands-on activities like gardening, eco-friendly building techniques, etc.



INTEGRATING CLIMATE CHANGE INTO NATIONAL CURRICULA: EXAMPLE OF INTEGRATION IN NATIONAL CURRICULA



“Bildung für nachhaltige Entwicklung”



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INTEGRATING CLIMATE CHANGE INTO NATIONAL CURRICULA: EXAMPLE OF INTEGRATION IN NATIONAL CURRICULA



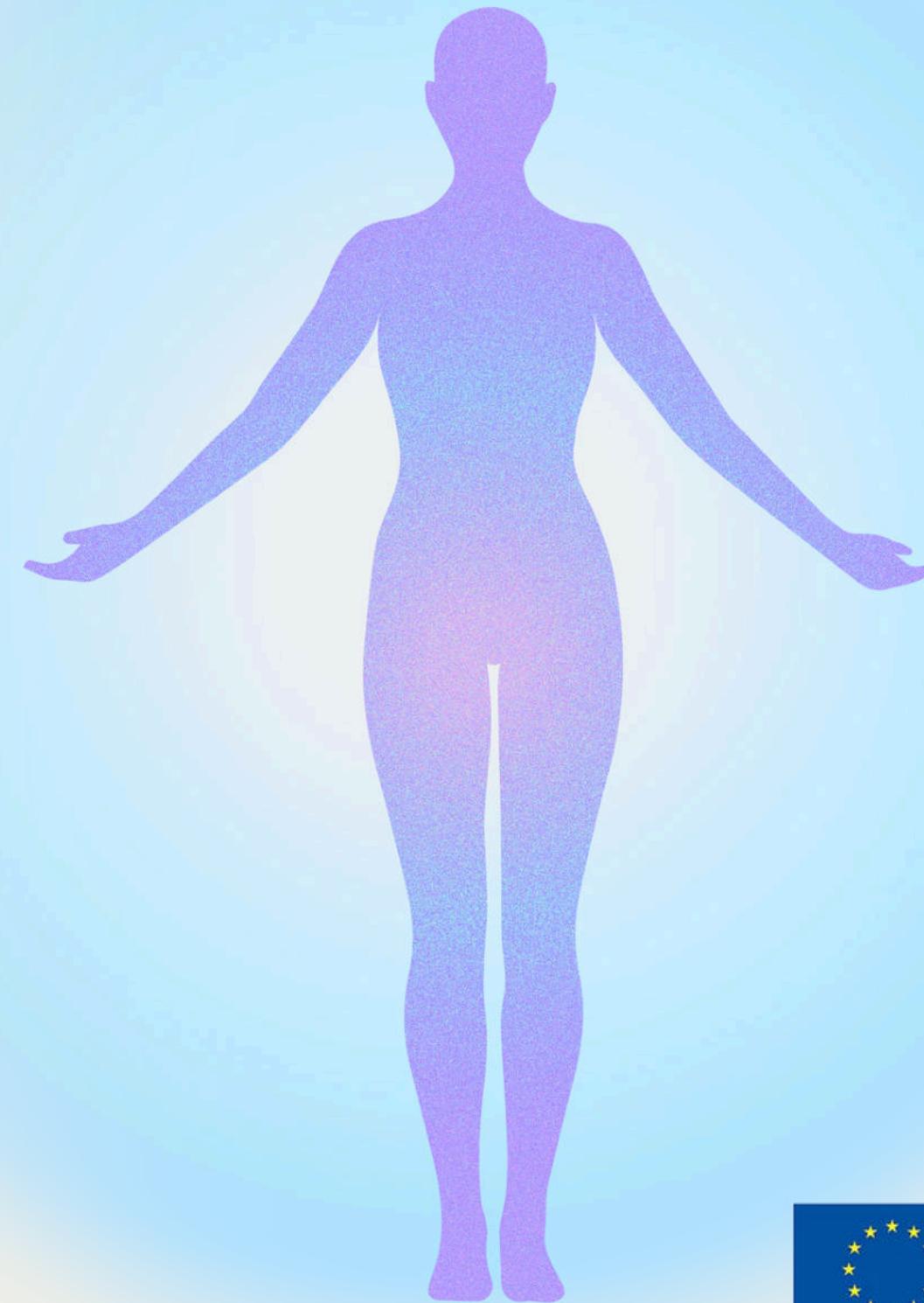
Germany's initiative, BNE, or Education for Sustainable Development (ESD), is a core part of the national educational strategy to integrate sustainability principles across various subjects.

It aims to equip students with the knowledge, skills, and values needed to understand global challenges like climate change, and to inspire them to take action toward sustainable development.

IN THE PROGRAM, THE FOLLOWING FUNDAMENTAL ELEMENTS ARE FOUND:



- **Curriculum Integration:** Sustainability is embedded across various subjects, including science, geography, and social studies, encouraging an interdisciplinary approach.
- **Holistic Focus:** Emphasizes the three pillars of sustainability — environmental, social, and economic — teaching students about their interconnectedness.



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IN THE PROGRAM, THE FOLLOWING FUNDAMENTAL ELEMENTS ARE FOUND:



- **Action-Oriented Learning:** Encourages students to engage in real-world sustainability projects, such as waste management, energy efficiency, and community initiatives.
- **Teacher Training:** Educators receive specific training on how to teach sustainability, with professional development resources available.



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IN THE PROGRAM, THE FOLLOWING FUNDAMENTAL ELEMENTS ARE FOUND:



- **Collaboration:** Schools partner with local governments, NGOs, and sustainability organizations for hands-on experiences and local impact.
- **Certification:** Schools can receive "Sustainable School" certification for successfully implementing ESD in teaching and campus practices.



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IN THE PROGRAM, THE FOLLOWING FUNDAMENTAL ELEMENTS ARE FOUND:



Global Connections:

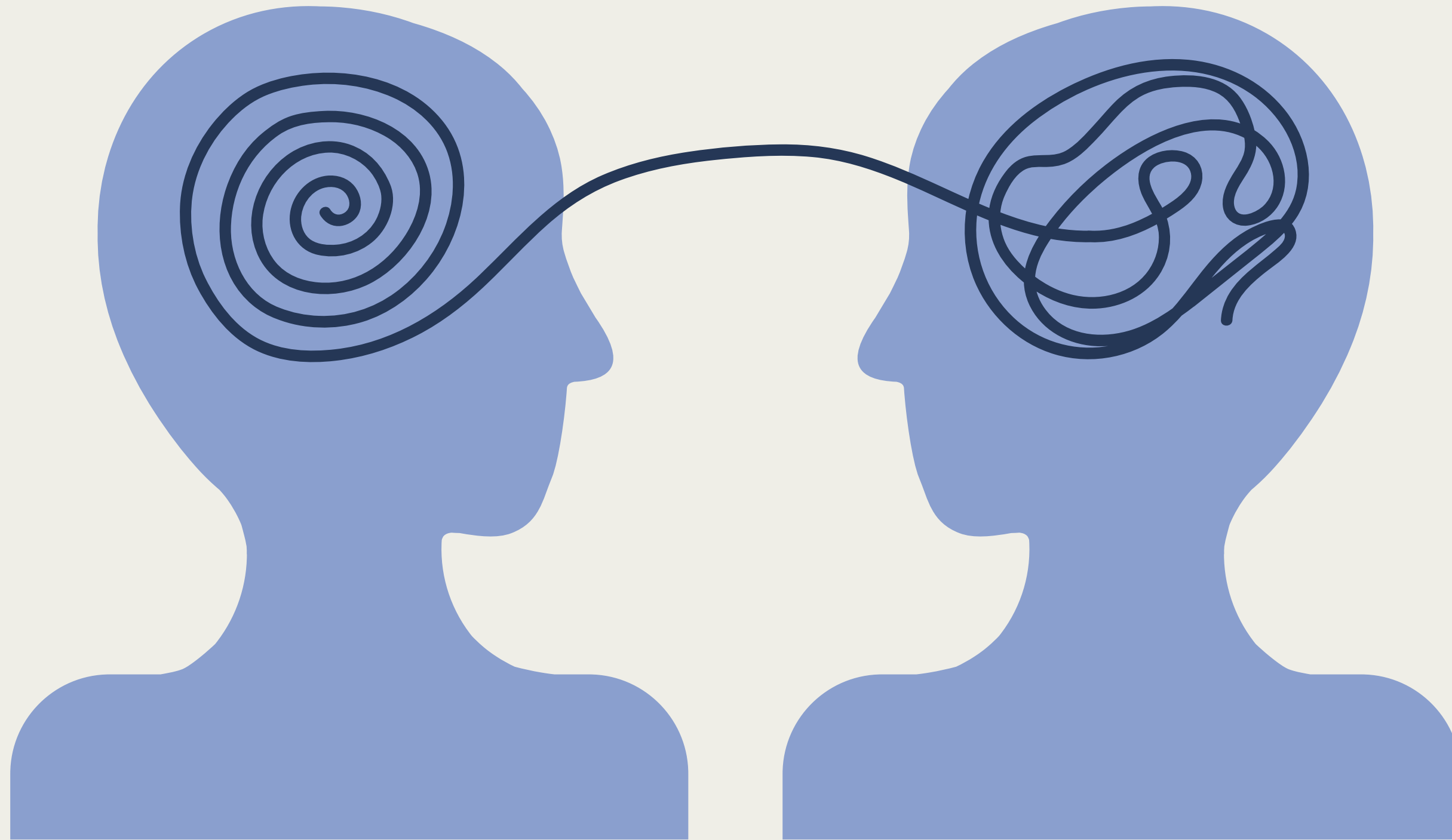
Aligns with the UN's 2030 Agenda for Sustainable Development and the SDGs, encouraging students to think globally and act locally.



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LET'S DIVE INTO OUR FOURTH SUBTOPIC

The Psychology of Climate Leadership: Encouraging Action Over Apathy.



THE PSYCHOLOGY OF CLIMATE LEADERSHIP: ENCOURAGING ACTION OVER APATHY



What is Apathy?

- **Apathy is the lack of interest, enthusiasm, or concern about something important.**



THE PSYCHOLOGY OF CLIMATE LEADERSHIP: ENCOURAGING ACTION OVER APATHY



In the context of climate change, apathy manifests as indifference toward environmental issues and inaction despite awareness.

Root causes include:

- **Overwhelming complexity of climate problems.**
- **Feeling disconnected from the impacts.**
- **Perception that individual efforts are insignificant.**
- **Apathy isn't permanent — it can be addressed through education, engagement, and emotional connection.**



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UNDERSTANDING THE PSYCHOLOGY OF CLIMATE LEADERSHIP



- **Climate leadership** goes beyond knowledge; it's about inspiring action.
- Human psychology plays a crucial role in shaping environmental attitudes and behaviors.
- Leaders must combat apathy, foster empathy, and instill a sense of urgency to drive meaningful



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THE SCIENCE OF CLIMATE APATHY: WHY DO PEOPLE RESIST TAKING ACTION?

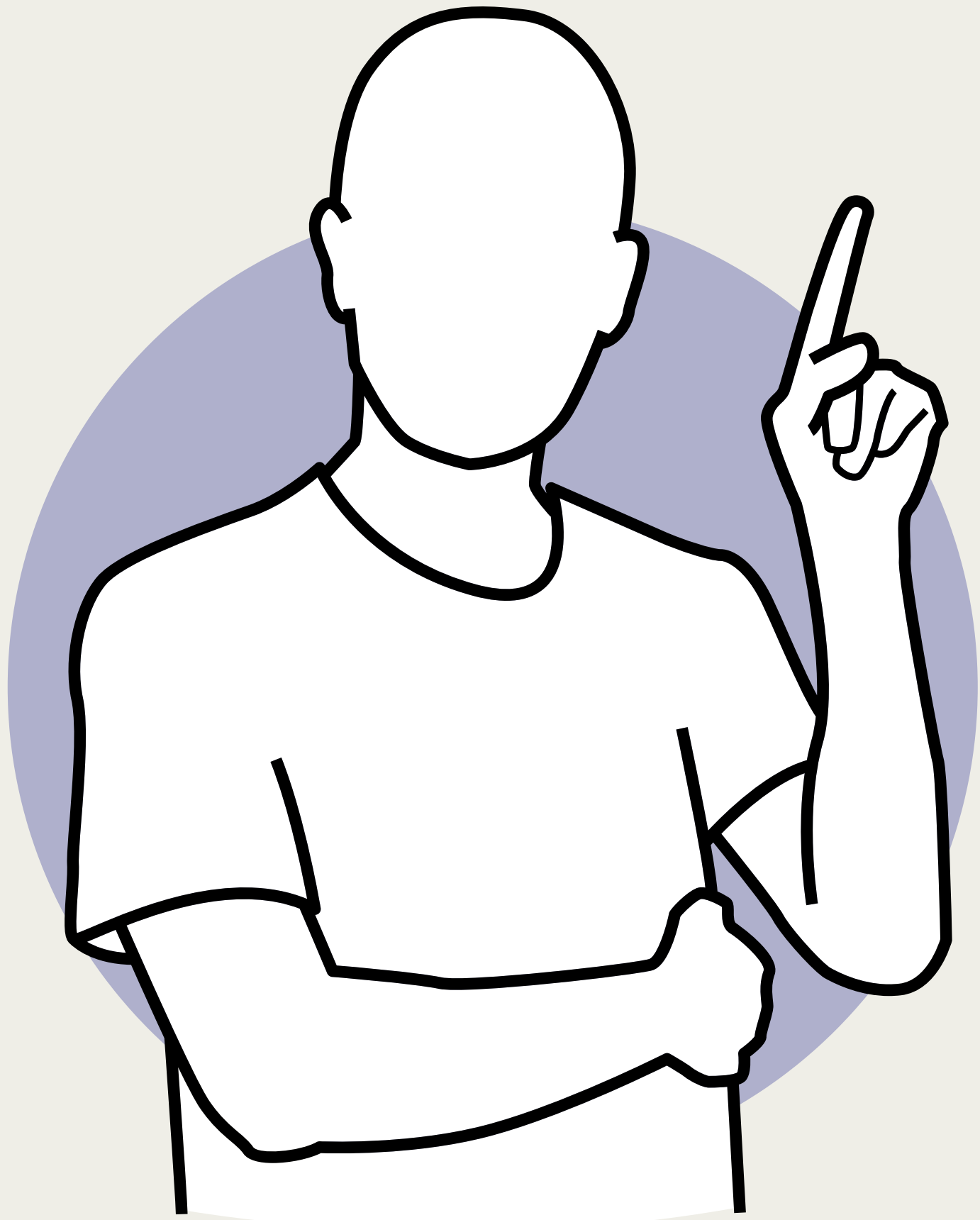


For years, reports like the Intergovernmental Panel on Climate Change (IPCC) have emphasized the urgent need to reduce carbon emissions to avoid "severe, widespread, and irreversible impacts." **As UN Secretary-General Ban Ki-Moon once stated, "*Science has spoken. Time is not on our side.*"**

Yet, many people remain paralyzed, unable or unwilling to act. This resistance isn't due to a lack of knowledge; rather, it stems from the way humans process such overwhelming and abstract threats. **Understanding these psychological barriers can help identify ways to shift public attitudes and foster meaningful climate action.**



THE SCIENCE OF CLIMATE APATHY: WHY DO PEOPLE RESIST TAKING ACTION?



- **Cognitive Dissonance:** Conflict between values and behaviors (e.g., caring about the planet but avoiding sustainable actions).
- **Distance of Impact:** Climate change feels distant in time and geography for many individuals.
- **Information Overload:** Excessive data can overwhelm and lead to inaction.
- **Lack of Agency:** People feel their individual actions won't make a difference.



ENCOURAGING PROACTIVE LEADERSHIP: FROM AWARENESS TO ACTION



Building Emotional Connections



Stories, visuals, and personal experiences create empathy.

Framing Positive Narratives



Highlighting solutions rather than catastrophes motivates participation.

Encouraging Group Dynamics



Collective action increases accountability and reduces isolation.



ENCOURAGING PROACTIVE LEADERSHIP: FROM AWARENESS TO ACTION



**Providing Tangible
Steps**



**Clear, achievable actions build
confidence and momentum.**



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PSYCHOLOGY IN ACTION

“FRIDAYS FOR THE FUTURE”

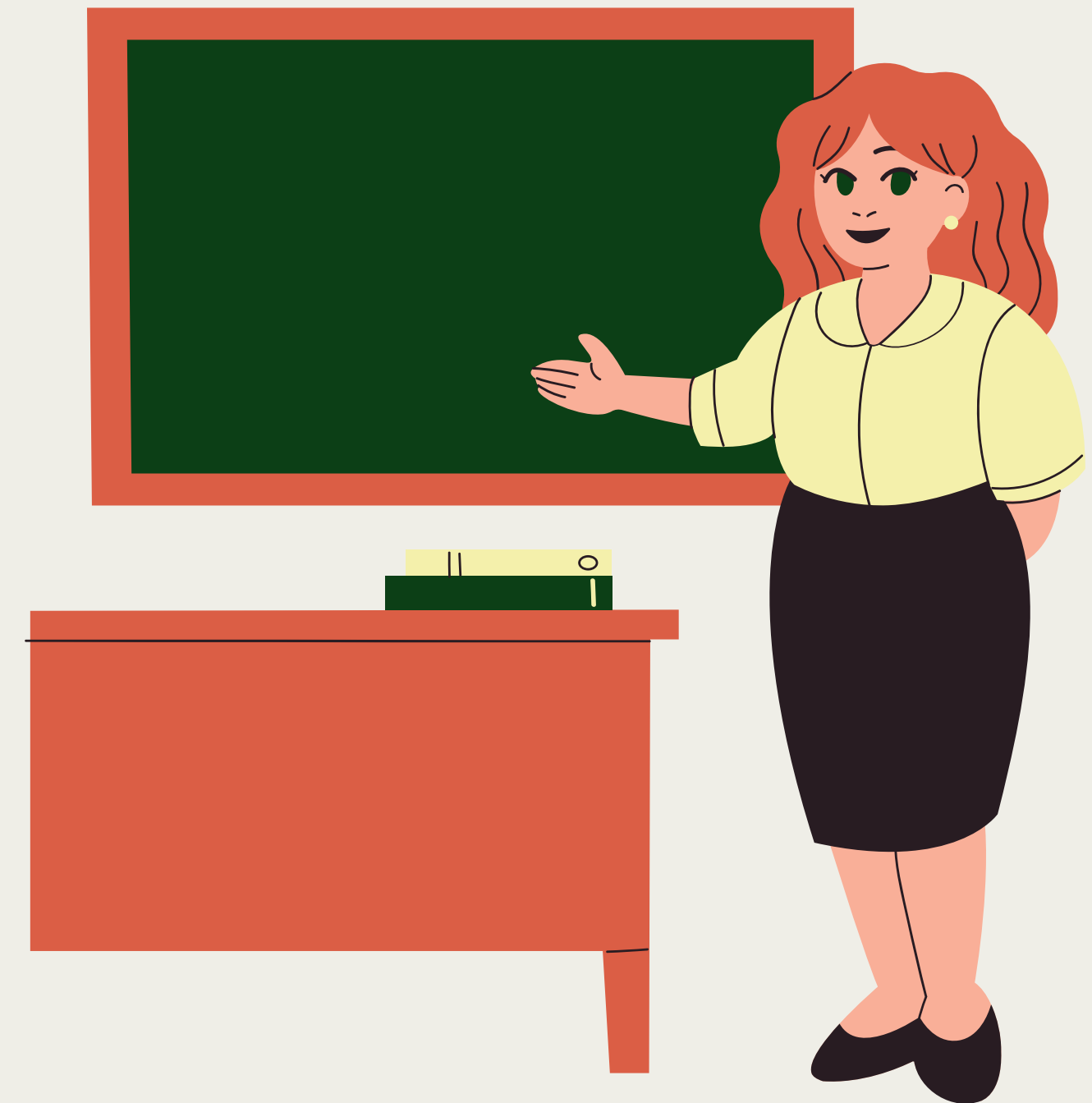


- In August 2018, Greta Thunberg began a solo protest outside the Swedish Parliament, urging lawmakers to address climate change.
- She carried a sign reading “Skolstrejk för Klimatet” (“School Strike for Climate”) and missed school for almost three weeks leading up to Sweden's national election.
- Initially alone, her protest attracted increasing support each day and gained international attention.
- After the election, Thunberg resumed school but continued her climate strike every Friday, launching the global movement Fridays for Future.

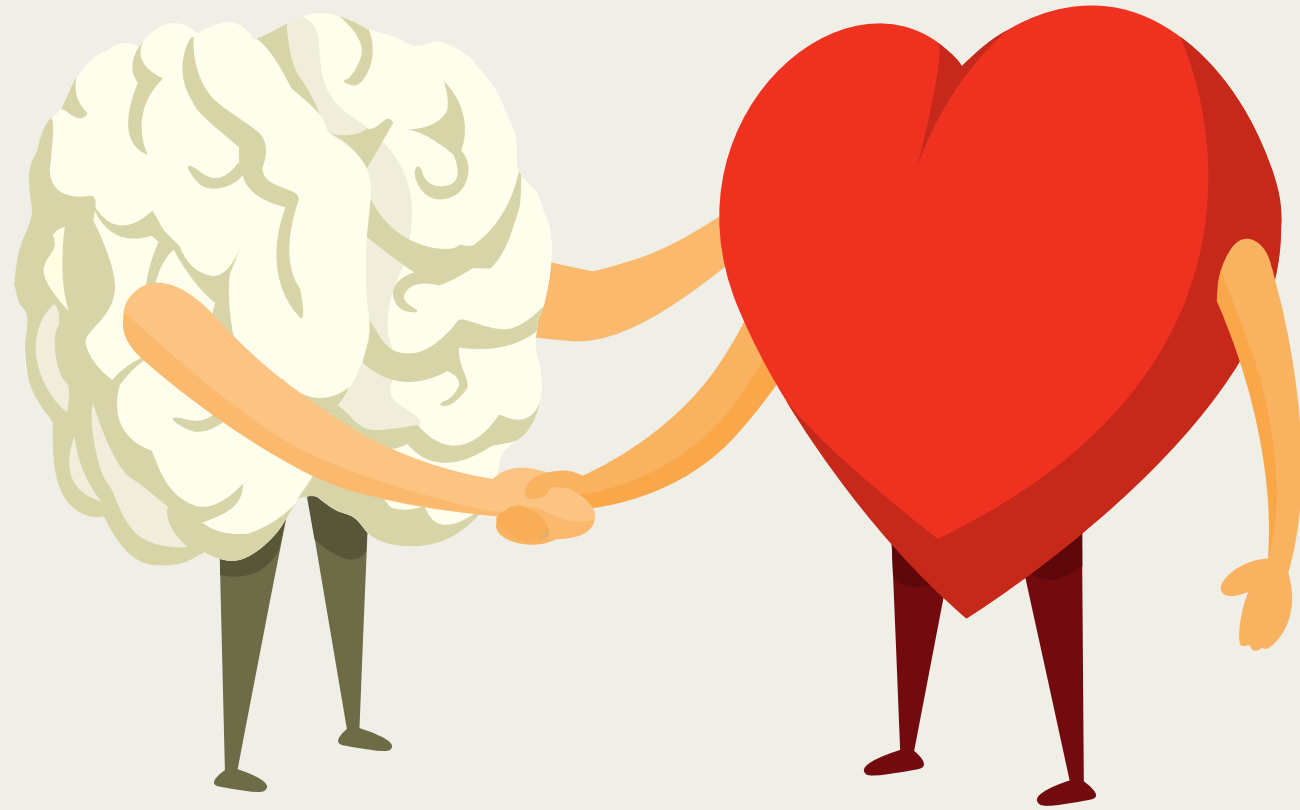
EDUCATORS' ROLE IN PROMOTING CLIMATE LEADERSHIP



- **Encourage Critical Thinking:** Help students analyze the root causes and effects of climate issues.
- **Foster Empowerment:** Instill the belief that individual and collective actions matter.
- **Model Leadership:** Demonstrate sustainable practices in and outside the classroom.



THE ROLE OF EMOTIONAL INTELLIGENCE IN CLIMATE ACTION



EMOTIONAL INTELLIGENCE?

the capacity to be aware of, control, and express one's emotions, and to handle interpersonal relationships judiciously and empathetically.

- Developing empathy for affected communities fosters a deeper understanding of climate justice.
- Encouraging perspective-taking bridges cultural and generational divides.
- Emotional intelligence in leadership can mobilize people to act with compassion.



TURNING FEAR INTO MOTIVATION



- **Addressing Eco-Anxiety:** Normalize feelings of fear and helplessness regarding the environment.
- **Promoting Resilience:** Teach coping mechanisms and the power of collective action.
- **Highlighting Success Stories:** Sharing examples of progress can reduce anxiety and foster hope.

LET'S DIVE INTO OUR FIFTH SUBTOPIC

Fostering Environmental Advocacy Through Leadership Programs.



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FOSTERING ENVIRONMENTAL ADVOCACY THROUGH LEADERSHIP PROGRAMS.



Berkeley BEAHRS
Environmental
Leadership Program

The Beahrs Environmental Leadership Program (ELP) at the University of California, Berkeley, is a distinguished initiative dedicated to addressing environmental and climate challenges through collaborative solutions.



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FOSTERING ENVIRONMENTAL ADVOCACY THROUGH LEADERSHIP PROGRAMS.



Program Overview:

- **Mission:** To develop leaders who can create and implement collaborative solutions to complex environmental challenges, balancing priorities across private sectors, public sectors, NGOs, and communities.

Curriculum:

The program offers interdisciplinary training that includes:

- Workshops and seminars led by UC Berkeley faculty and industry experts.
- Case studies focusing on real-world environmental issues.
- Skill development in areas such as conflict resolution, project management, and strategic planning.



FOSTERING ENVIRONMENTAL ADVOCACY THROUGH LEADERSHIP PROGRAMS.



Participants:

The ELP attracts mid-career professionals from around the globe, including policymakers, business leaders, NGO representatives, and academics, fostering a diverse learning environment.

Outcomes: Alumni of the program are equipped to:

- Lead initiatives that promote sustainable development.
- Navigate the complexities of environmental policy and management.
- Engage effectively with stakeholders across various sectors.
-

By empowering individuals with the necessary skills and knowledge, the Beahrs ELP contributes significantly to fostering environmental advocacy and leadership on a global scale.

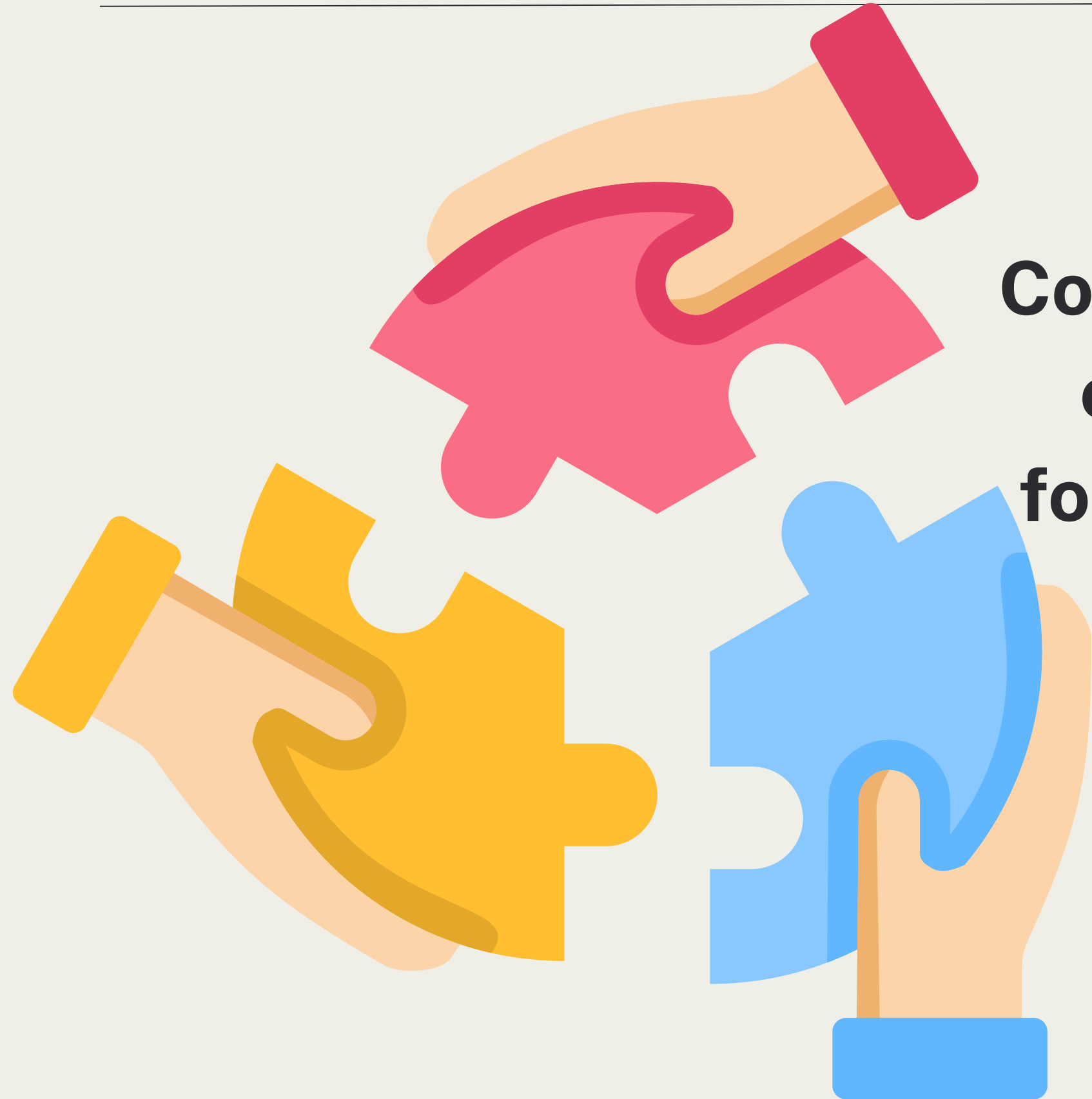


LET'S DIVE INTO OUR SIXTH SUBTOPIC

The Power of Collaboraation in Climate Leadership Education



THE POWER OF COLLABORATION IN CLIMATE LEADERSHIP EDUCATION



Collaboration is a critical component of climate leadership education, fostering innovation and amplifying impact by uniting diverse perspectives, resources, and expertise.



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THE POWER OF COLLABORATION IN CLIMATE LEADERSHIP EDUCATION



Collaborative Learning Models



- **Definition:** Collaborative learning emphasizes teamwork, problem-solving, and shared responsibility in educational settings.
- **Impact:** Students gain exposure to diverse viewpoints, fostering a deeper understanding of climate issues and potential solutions.
- **Example:** Joint student projects addressing local climate challenges, such as designing green energy solutions or creating urban gardens.



THE POWER OF COLLABORATION IN CLIMATE LEADERSHIP EDUCATION



Global Networks and Partnerships



- **UNESCO's Climate Action Network:** Facilitates collaboration among educators worldwide to share resources and strategies for effective climate education.
- **Erasmus+ Programs:** Promote cross-border learning and cooperation on environmental projects, enabling cultural exchange and innovation.



THE POWER OF COLLABORATION IN CLIMATE LEADERSHIP EDUCATION



Public-Private Partnerships (PPPs)

- Role of Businesses: Companies provide funding, resources, and expertise for climate education initiatives.
- Case Study: Patagonia's environmental grants program supports schools in implementing sustainability-focused curricula.

Community Engagement

- Local Collaboration: Schools partnering with community groups to promote grassroots environmental action.
- Example: Urban reforestation projects where students, teachers, and local volunteers work together to increase green spaces.



THE POWER OF COLLABORATION IN CLIMATE LEADERSHIP EDUCATION



Interdisciplinary Approaches

- **Breaking Silos:** Collaboration among disciplines such as science, economics, and sociology enhances climate education's effectiveness.
- **Example:** Universities integrating climate-related case studies into courses across departments.



Thank you!



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RESOURCES:

<https://www.unesco.org/en/sustainable-development/education>

<https://sustainabledevelopment.un.org/memberstates/sweden#:~:text=Sweden%20has%20increased%20funding%20to,and%20equality%2C%20including%20gender%20equality.>

[https://ecoschools-ch.org/en/what-is-eco-schools/#:~:text=Eco%2DSchools%20was%20created%20in,ESD\)%20programme%20in%20the%20world.](https://ecoschools-ch.org/en/what-is-eco-schools/#:~:text=Eco%2DSchools%20was%20created%20in,ESD)%20programme%20in%20the%20world.)

<https://ecoschools-ch.org/en/the-association/>

<https://www.diplomaticcourier.com/posts/universal-climate-literacy-net-zero>

<https://www.cft.org/resolution/teaching-climate-literacy-schools>

<https://www.climate.gov/news-features/feed/study-demonstrates-climate-program-offices-impact-k-12-climate-literacy>

https://www.bne-portal.de/bne/en/home/home_node.html

https://resource-centre.aeidl.eu/GED_CYY/194521391270/REGIO_Urban_Fredrikshavn.pdf

<https://www.merriam->

[webster.com/dictionary/apathy#:~:text=apathy%20%E2%80%A2%20%5CAP%2Duh%2D,of%20interest%20or%20concern%20%3A%20indifference](https://www.merriam-webster.com/dictionary/apathy#:~:text=apathy%20%E2%80%A2%20%5CAP%2Duh%2D,of%20interest%20or%20concern%20%3A%20indifference)

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